

School Motto

To Discover...To Know...To Protect

Vision

City University Schools will be built by the vision that all students must be afforded the opportunity to explore in a safe learning environment that is conducive to their intellectual and social growth – individually and collectively.

Mission Statement

City University Schools will prepare its students with the necessary skills to be twenty-first century scholars and citizens. As a college preparatory school with an emphasis on the educational and communal development of scholars, City University Schools will provide academically rigorous and socially enriching educational opportunities for its scholars. Upon graduation, these scholars will be better prepared to enter secondary and post secondary education as intellectually sophisticated citizens with a vigor for learning.

Goals for City University Schools

- To provide stakeholders a choice of educational opportunities within a public school system.
- To provide an academically rigorous program of study for a diverse population of students within the public education system.
- To better prepare 100% of our scholars for citizenship, secondary, and post secondary institutions.
- To better connect 100% of our scholars with learning opportunities with life experiences.

Factors of Admissions

As defined by state law, only students zoned to attend low performing schools, low performing students at high performing schools and students receiving free or reduced lunch are allowed to attend Tennessee charter schools.

Structure for Achieving Success

- City University Schools remains a public open-enrollment charter school.
- City University Schools professor scholar ratio 1:24
- City University Schools has a highly qualified and diverse faculty and staff.

Sponsoring Organization

The Influence1 Foundation, a 501(c) 3 public non-profit organization, serves as the sponsor for City University Schools. In this capacity, Influence1 supports and assists in all efforts of the school and its scholars.